

USE OF INFORMATION TECHNOLOGY IN THE LEARNING PROCESS

ZHANGISINA G.D & AKHMETKALIEV R.K

Professor, Honored Worker of Science and Education of Russia, Honored Worker of Education of Kazakhstan,
Kazakh Ablai Khan University of International Relations and World Languages, Almaty, Kazakhstan

ABSTRACT

The concentration of modern technical means of teaching contributes to the modernization of the educational process, activates the thinking activity of students, promotes the development of creativity of teachers, allows for distance learning, and develops a system of continuous education, thereby increasing the effectiveness of the educational process. In domestic and foreign editions, the computerization of the educational process is regarded as one of the actual factors in the organization of instruction in this or that subject. The new information technologies in teaching make it possible to use the scientific and educational potential of leading universities and institutes more actively, attract the best teachers to create distance learning courses, and expand the audience of trainees. Despite the fact that there is already a wealth of experience in the field of computer training, many teachers are wary of the possibility of using computer-based training tools. Also, it should be noted that the computerization of learning process faces a number of problems. The process of implementing information technology in training is complex enough and requires deep reflection. On the one hand, they play an important role in ensuring the effectiveness of the educational process, on the other - there may be a problem of the pace of learning with the students of the material using a computer, that is, the problem of possible individualization of learning.

KEYWORDS: Information Technologies, Individualization, Educational Process, Quality of Training